



Alternative Provision Prospectus





Welcome to STARS Training Solutions CIC. We are a new company with extensive knowledge and expertise within the education sector. We are able to provide high-quality, innovative programmes and projects that equip students with training including life skills, educational development, health and safety, nutrition and fitness. Our projects will provide learners with opportunities to improve the quality of their lives and develop the skills to achieve their true potential. The programmes will be delivered by inspiring individuals who meet quality standards. Learners will be offered a variety of alternatives from basic skills, social skills, ICT, vocational skills, team working and volunteering all tailored to their needs. Participating in these activities will allow all those taking part to further improve communication and social and emotional aspects of learning enabling them to be healthier and happier amongst peers.





Our Aim

- To provide alternative education programmes for young people and adults who require a smaller nurturing and individual approach to their learning. Committed, passionate staff will provide a supporting environment and network enabling them to succeed.
- The curriculum will be designed to ensure the holistic development of the learner, with the emphasis on the social and emotional aspects of learning (SEAL).
- A range of complementary programmes will be used to support the development of literacy and numeracy. Including intervention programmes for those that are below age related expectations.
- Opportunities to embrace the vast and varying learning styles that underpin progress will be facilitated by encouraging independent thinking and self-confidence via a challenging yet rewarding environment.
- To provide a fundamental service to the community, enabling positive social interactions.



Theory of change and key principles.

Every learner has the ability to succeed academically thus giving them the tools they need to move forward in life. They need the right environment and a flexible, empowering type of education opportunity. In order to do so we will provide:

- A provision that will be additional to mainstream.
- A focus on the core of extended activities such as English, maths and ICT.
- A shared provision – Learners will remain on the school/academy roll.
- A fixed term time personalised programme, evaluated and assessed at regular intervals.
- A continual revolving door approach with learners experiencing additional provision related to their age and stage of development.
- A multi-agency approach, professionals and learners working together to achieve a common outcome.
- A diverse referral system using detailed forms relating to the learners and their specific needs.



Stars Training Solutions operates as an activity centre for adults with learning or other disabilities, with support provided by personal carers or our qualified support workers.

Attendance at Stars Training Solutions is arranged by contacting us directly, we will arrange an assessment of needs and provide suitable support if needed. Clients can make self-referrals or be referred by social workers, or other professionals. There is a daily charge payable by the service user or by the local authority. This can be paid from benefits, by using Direct Payments, or from a personal budget.

The operating model of Stars Training Solutions is more person-centred, providing a service as and when it is preferred by clients.

Benefits from participation include:

- Increased confidence and self esteem
- Independence and new skills
- Positive attitude and motivation
- Make new friends and reduce isolation
- Achieve an accredited qualification

All clients and service users accessing the day service at Stars Training Solutions, will have the opportunity to be enrolled onto accredited training courses

All the staff/tutors/assessors/carers are trained to the highest standards in their field and attend regular updates in their training and any additional roles they may have, for example; safeguarding, first aid, health and safety.

Our staff have experience in caring for the elderly, vulnerable adults and children who have profound and multiple learning difficulties, autism, emotional and behaviour difficulties, dyslexia, dyspraxia, global development delay, downs syndrome and dyscalculia.

Service offers either a full or half day at Stars Training Solutions with standard support and the opportunity to achieve an accredited qualification.



The full day is 9.30am to 2.30pm and a half day is either 9.30am to 12.00pm or 12.30pm to 3pm. Lunch is cooked and provided by Stars Training Solutions along with refreshments on full day service.

We pride ourselves in the diversity of our service and our ability to provide opportunities for all.



Curriculum

English

Learners will follow an individualised programme to enhance their literacy skills and enable them to rapidly progress in English thus pinpoint strengths and areas for improvements. A short literacy booster session each day underpins work in English, followed by individual tuition for those who require it.

Maths

The maths lessons are delivered from a 'functional skills' approach so that our learners can access a curriculum that is both exciting and relevant to their everyday life and future. We aim to raise learner's confidence in their abilities, by teaching maths using a wide range of resources and making lessons more practical.

Learning is enhanced by support from 'My Maths'. Each learner has a personal account with this on-line learning arena. This helps in providing variety and support for individual learners and learning styles.

ICT

The curriculum is mainly weighted towards information technology with an emphasis on delivering project based learning that is pupil centred. The focus is on the creative and productive use and application of computer applications, including considerations to E-safety. In addition learners are introduced to Computer Science through 'The Hour of Code'. This is a series of lessons designed to demystify computer science and demonstrate how anybody can learn the basics. Each learner gets a certificate when they complete the course.

The curriculum contains project based learning which is tailored to individual learner interests and needs. Project based learning is an inclusive approach to teaching and learning and promotes cross-curricular themes.



Food Technology

Our learners are all working towards gaining a BTEC in Home cooking skills.

Over 30-40 hours, the learners complete a portfolio of work and create a wide variety of tantalising dishes that they feel proud to have created.

Coursework is completed prior to each cooking sessions, keeping a meticulous record of the skills that they use and of anything they identify as areas of strength or a need for improvement. They also complete mini workshops within the cooking session, where skills such as knife safety and food hygiene are taught as they cook.

The dazzling results of their hard work are then photographed and a copy of the recipe is added to their folder so they can pass their successful recipes onto friends and family.

As well as basic cooking skills, pupils learn about effective team work, planning, evaluating, record keeping, timing and basic interpersonal skills.

Independence is encouraged but there is always a friendly member of staff on hand to help with anything learners may be struggling with.

Due to our nature as an assessment centre, learners will not always reach the 30 hours required for the course. In these circumstances, pupils have the opportunity to achieve an AQA Unit Award in Food Technology by completing 10 hours of cookery over the duration of the course.

